



 **Journey Across the Great Divide:**
The Use of Diverse Transition Tools to Support
the Transition from Pediatric to Adult Care




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 **Disclosure Statement**

- There is nothing to disclose


 **OBJECTIVES**


- 1) Identify current challenges for patients and families impacted by acute or chronic illness to making a successful healthcare transition.
- 2) Identify the six core elements of a successful health care transition.
- 3) Adapt various transition tools to your own clinic practice setting.

 **Close your eyes and think back to being 17 or 18**

What comes to mind when you hear these words

- Health Insurance
- Copay
- Deductible
- Consent for treatment
- Research
- Medical Decision Maker
- Adult Doctor
- Prescriptions





 **What is Health Care Transition?**

- Transition is the “purposeful, planned movement for adolescents and young adults with chronic physical and medical conditions from child-centered to adult-oriented healthcare systems”.
Society for Adolescent Health and Medicine

Components of successful transition will focus on:


- Self-Determination
- Person Centered Planning
- Prep for Adult health care
- Work /Independence




 **Goal of Health Care Transition**

- “The goal of transition in healthcare is for young adults with special healthcare needs to maximize lifelong functioning and potential through the provision of high quality, developmentally appropriate healthcare services that continue uninterrupted as the individual moves from adolescence to young adulthood”


2002 Consensus Statement of the AAP, AAFP and ACP





National Initiatives in Transition

- 2001 Consensus Conference with HRSA and AAP
- 2002 Consensus Statement - AAP, AAFP and ACP
- 2011 Follow-up report - AAP, AAFP and ACP
- Multiple position papers from medical societies
- Healthy People 2020 Goal :*Increase the proportion of youth with special health care needs whose health care provider has discussed transition planning from pediatric to adult health care*



PEDIATRICS

OFFICIAL JOURNAL OF THE AMERICAN ACADEMY OF PEDIATRICS

Supporting the Health Care Transition from Adolescence to Adulthood in the Medical Home

Patience H. White, Carl Cooley, TRANSITIONS CLINICAL REPORT
AUTHORING GROUP, American Academy of Pediatrics, American Academy of Family Physicians and American College of Physicians
October 22, 2018




Barriers to a Successful Transition Provider's Perspective

- Beginning the process too late
- Lack of insurance reimbursement for transition services
- Lack of staff training in transition planning
- Lack of time
- Resistance of patients/families to leaving familiar provider/staff
- Lack of available adult providers
- Lack of training in congenital and child-onset conditions
- Lack of adolescent medicine training
- Difficulty facing disability/end of life issues with youth
- Lack of needed social work or care coordination staff in the adult setting

Okumura MJ et al Pediatrics 2010


Start early, Talk Often.....Repeat



Medical consequences of not having a structured HCT program

- Limitations in health and well-being
- Lack of medication adherence
- Discontinuing of care
- Higher use of emergency room care
- Higher cost of medical care


White and Cooley et al *Pediatrics* October 22, 2018



Barriers to a Successful Transition Patient/Family Perspective

- Lack of Insurance
- Lack of available and qualified adult providers
- Misperceptions and misconceptions by health care providers on the needs of young adults with Special Health Care Needs
- Unpreparedness on the part of the patients and families to begin transition plan

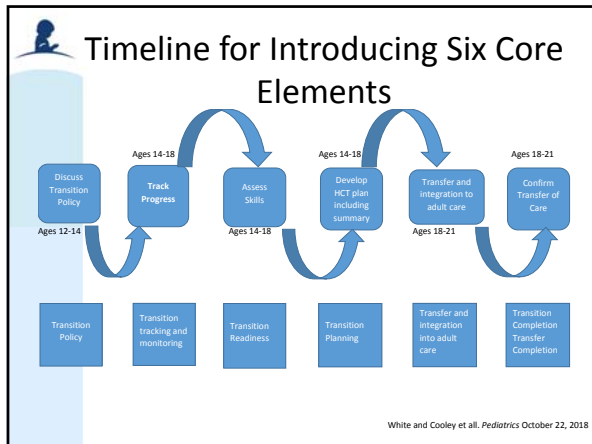
Start early, Talk Often....Repeat





Adolescent patient education programs have been demonstrated to increase a youth's likelihood to independently manage his or her own care.
— Vidal et al, 2004

<http://www.gottransition.org/>



Six Core Elements for Health Care Transition


Pediatric Health Care Setting	Adult Health Care Setting
<p>1. Transition Policy</p> <ul style="list-style-type: none"> Develop a practice health care transition policy and share with providers, staff, youth, and families Educate all staff about HCT best practices 	<p>1. Young Adult Privacy and Consent Policy</p> <ul style="list-style-type: none"> Develop a practice young adult privacy and consent policy; share with providers, staff, patients, families Educate all staff about privacy and consent practices

<http://www.gottransition.org/>

Six Core Elements for Health Care Transition

Pediatric Health Care Setting	Adult Health Care Setting
<p>2. Transferring Youth Registry</p> <ul style="list-style-type: none"> Identify transferring youth (current/future) and enroll in a transferring youth registry; monitor all preparation, planning and outcomes (e.g. coordination of care) 	<p>2. Young Adult Patient Registry</p> <ul style="list-style-type: none"> Identify/enroll young adults in a practice registry; include levels of complexity; monitor adaptation to young adult model of care; note health/wellness status


<http://www.gottransition.org/>



SIX CORE ELEMENTS OF HEALTH CARE TRANSITION

Pediatric Health Care Setting	Adult Health Care Setting
<p>6. Transition Completion</p> <p>Pediatric PCP/team are a resource for each transferred patient and their adult PCP/team following care transfer.</p> <p>Pediatric PCP/team makes contact with adult PCP/team ~3 months post transfer to ensure success and continuity of care</p> <p>Transition/transfer is declared complete</p>	<p>6. Transition Completion</p> <p>Consult with pediatric PCP/team as needed; each young adult is integrated using a young adult model of care; the adult practice declares successful and complete HCT</p> <p>Continue forward with a young adult model of care and appropriate care planning for all patients</p>


<http://www.gottransition.org/>




Current Transition Initiatives at St. Jude Children's Research Hospital

Infectious Disease and Hematology Clinics

- Strong Multidisciplinary Approach to Transition involving the medical team, case manager, social worker, psychologist and academic coordinator
- Initiation of transition education beginning at age 12
- Evidence based transition readiness assessments (TRAQ)
- Sickle Cell Disease Personal Health Record
- Personal Health Record for YA with Bleeding Disorders
- Multidisciplinary Transition Readiness Meetings
- Hands on Skills Labs
- Coordination of assessments for patient's decisional capacity
- Age of Majority preparation
- Transition Tours of the Adult Facilities








St. Jude Children's Research Hospital
ALSAC • Danny Thomas, Founder

St. Jude Children's Research Hospital Transition of Care Policy for Patients with Sickle Cell Disease


At St. Jude, we believe a smooth transition to young adulthood includes the move from pediatric to adult health care. Planning and preparing for this change should begin by age 12. **At age 18**, most young adults in our program will transition to adult health care.


 **Tools Used to Aid in Preparing Teens to Transition to Adult Care**

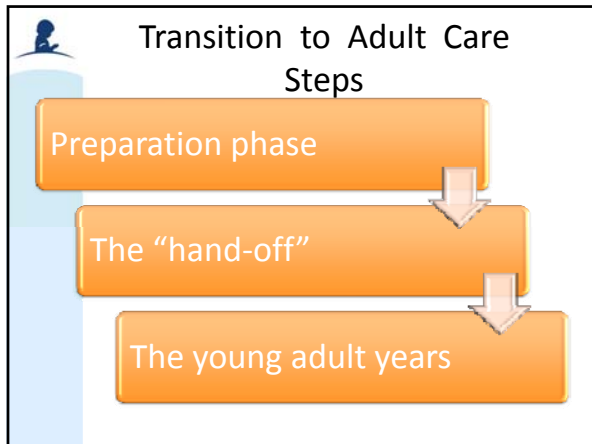


 **St. Jude Teen Sickle Cell Clinic**

- ~250 patients
- Ages 12 to 18 years
- Visits once every 6 months, or more often if on therapy
- Transfer to adult care at 18 years of age


 **Objectives of Teen Transition Program**



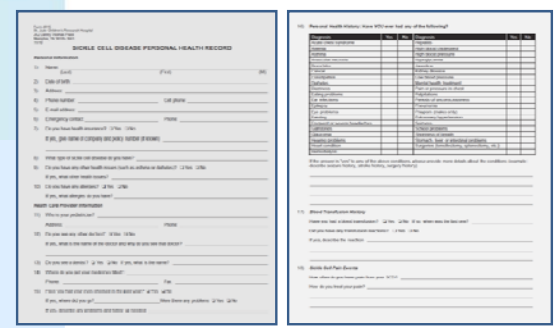


Sickle Cell Disease Personal Health Record (PHR)


Initially introduced as a way to open up communication between patient and parents about not only their SCD history, but their over all medical history, familial medical history and other important information such as insurance, finances, and proficiency in areas of independent living.



Personal Health Record




The image shows a screenshot of a "SICKLE CELL DISEASE PERSONAL HEALTH RECORD" form. It is divided into two main sections. The left section contains various fields for patient information, including name, date of birth, address, phone number, and insurance details. The right section is a table with multiple columns and rows, likely for tracking medical history or symptoms. Below the table are several numbered questions or prompts for the patient to complete.




The PHR examines the patients knowledge of:

- Symptomatic history
- Blood transfusions and any reactions to the procedure
- Hospitalizations
- Diagnostic testing and their results
- Immunizations
- Pertinent Personal Information (insurance, school-related information, referral information and level of ability with skills of independent living.




PHR Process

- Given to patient by the Hematology Social Worker at 2 age points: 16 and 17
- After completion, patients can ask for assistance from parents and/or care team
- Results will be discussed with the patient and parents by the Social Worker after completion
- Gaps in knowledge will be identified and plans for future education will be made




PHR Process Cont.

- Patients are given a copy of the form to take home with instructions to use as a tool to enhance communication with parents about their medical and personal information.
- The form can also be used as a source of information for future adult care clinic visits.
- Comparisons between the forms can be made in the future to assess for medical literacy and readiness.

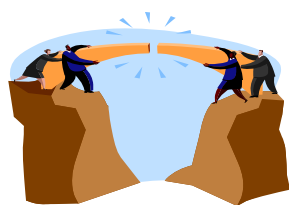




Players in the Transition Clinic

- Attending MD
- Mid Level Provider
- RN Case Manager (ages 12-17)
- Transition RN Case Manager (ages 17-25)
- Academic Coordinator
- Social Worker
- Health Educator
- Pharmacist
- Psychologist



GETTING READY FOR THE HAND OFF PHASE: ASSESSING FOR TRANSITION READINESS



TRANSITION READINESS OVERALL ASSESSMENT FORM

*Instructions: Please complete the appropriate section based on the child's readiness for transition. Check YES or NO if ready for transition. If NO, please write reason briefly. *Items will be referred for readiness assessment during the month of their 17th birthday.*

NAME: _____ MRN #: _____ DIAGNOSIS: _____ GRADE: _____
 DOB: _____ Teen Year date: _____ TX Therapies: _____

MEDICAL	Responsible party: Medical Team	PSYCOSOCIAL	Responsible party: Social Work
Yes: _____ Score: ____ (max 12) If no, reason: _____	No: _____	Yes: _____ Score: ____ (max 5) If no, reason: _____	No: _____
EMOTIONAL	Responsible party: Psychology	ACADEMIC	Responsible party: Academic Coordinators
Yes: _____ Score: ____ (max 5) If no, reason: _____	No: _____	Yes: _____ Score: ____ (max 5) If no, reason: _____	No: _____

READY FOR TRANSITION? Yes: _____ No: _____ Responsible party: *Entire Team*


PLAN OF ACTION							
Domain	Objective (What do you want to see happening?)	Activity (How will you make it happen?)	Responsible Party (Who will make it happen?)	Start Date	End Date (No later than 6 months from start date)	Measurement (How will you know if you succeeded?)	Reassessment Date: (if applicable)

**DO YOU KNOW...
HOW TO READ YOUR INSURANCE
CARD**

"As you get close to transitioning from St. Jude, it is important to learn to read your health insurance card. This card can be confusing until you learn how to read it. You and your new adult health care team need the information on your card to know how much your insurance company pays, what you pay, and more. This can help you understand your health insurance card."




"Lost in Transition: Care for Adults with Sickle Cell Disease 'complex puzzle' HemOnc Today Volume 14 Number 6 march 25, 2014



This extensive article might be briefly summarized; to wit: (1) Social workers trained in the disease are the key to effective transition.

Harry S. Jacob, MD, FRCPath(Hon)
HemOnc Today Chief Medical Editor

**Hematology
Transition Branches Out**



Hemophilia Insurance Pop Quiz

Insurance Pop Quiz

1. The name of my medicine is _____ . 2. I take this medicine _____ times a month because I have _____ .

3. I use _____ units in one dose of this medicine.

4. One unit of my medicine costs \$ _____ .

Let's do some math

_____ (units in one dose) #3 This is why I need to know about _____

\$ _____ (cost of one unit) #4

= \$ _____ per dose

\$ _____ (cost per dose)

\$ _____ (how often I take the medicine) #2

= \$ _____ per month


_____ . The name of my insurance company is _____ .

Transition Continues to Catch On at St. Jude....





Institutional Initiatives

- Evidenced Based Practice Fellowship
- Year Long effort to look at the impact of Transition on Young Adults with Special Needs and how to establish a transition process in the Endocrinology Clinic
- Extensive Literature Review
- Development of the Transition Planning Checklist


 **LEARN AND PRACTICE**


Healthcare Skills	Healthcare Literacy
✓ Make own appointments	✓ Know side effects of medications
✓ Manage own medications	✓ Describe medical condition to others
✓ Obtain medications refills	✓ Determine when condition worsens
✓ Carry insurance card	✓ Review plan for emergencies
✓ Carry list of medications	



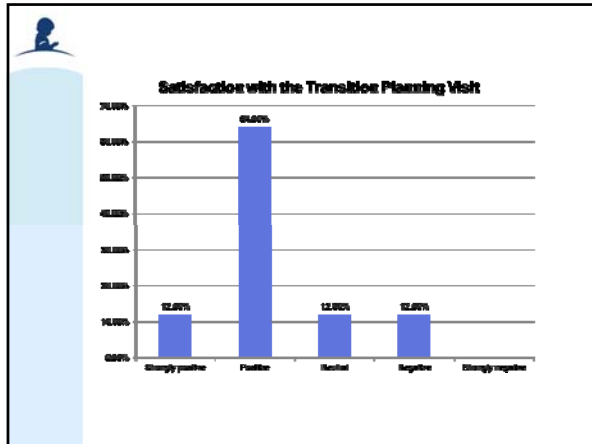
 **ADULT VISIT AND TRANSFER**

Adult Endocrinologist Visit	Last Pediatric Endocrinologist Visit
✓ Treatment history	✓ Transfer prescriptions
✓ Medical problems	✓ Share provider contact information
✓ Medications	✓ Sign release of information, as needed
✓ Recent laboratories	
✓ Risk-based screening	



 **RESULTS**

- The Transition Planning Checklist has been introduced to 75 patients/families.
- Introduction of the checklist takes approximately 10-15 minutes and was incorporated into a previously scheduled follow up visit.
- Follow up surveys have been completed with 60% of the patients/families.
- 88% thought the checklist would be useful in the transition planning process



CONCLUSIONS

- Use of the Transition Planning Checklist is feasible in the Endocrinology Clinic.
- Patients, families and providers report being satisfied with the introduction of the Transition Planning Checklist.
- Telephone survey supports continued need for discussions about the transition process.

Transition Pilot in Endocrinology

Finding voices. Saving children.

Transition Planning Checklist for Childhood Cancer Survivors at Risk of Endocrine Late-Effects: A Quality Improvement Project
 Karen Clark, PA-C, Margary Johnson, LCSW, Emily Browne, DNP, Nicole Barnes, MD, Wessam Chamsakhia, MD

Background: Childhood cancer survivors (CCS) are at risk for endocrine late-effects. The purpose of this project was to evaluate the use of a transition planning checklist (TPC) to improve the care of CCS at risk for endocrine late-effects.

Purpose: The purpose of this project was to evaluate the use of a transition planning checklist (TPC) to improve the care of CCS at risk for endocrine late-effects.

Methods: A retrospective chart review was conducted to evaluate the use of the TPC. The TPC was used by providers to assess the needs of CCS and to develop a care plan. The TPC was used by providers to assess the needs of CCS and to develop a care plan.

Results: The TPC was used by providers to assess the needs of CCS and to develop a care plan. The TPC was used by providers to assess the needs of CCS and to develop a care plan.


Conclusions: The TPC was used by providers to assess the needs of CCS and to develop a care plan. The TPC was used by providers to assess the needs of CCS and to develop a care plan.

 Taking it to the next level




 Types of Transitions Our Patients Experience


- Initial Diagnosis
- Initiation of Therapy
- Adjusting to life in treatment
- Therapy to Off Therapy
- Return to Home Community
- ACT (After Completion of Therapy)
- Survivorship
- Pediatric to Adult Care


 Institutional Transition Initiatives


- Transition Oncology Program (TOP)
- Special Working Group was formed focusing on Transition and the issues surrounding Age of Majority

 **Transition Working Group**


- Social Work: representing chronic and acute services
- Psychology
- School Program
- Patient Registration
- Legal
- HIMMS
- Information Sciences
- Nursing Services
- Family Advisory Council
- Teen Advisory Council

 **Start early, Talk Often....Repeat**




 **16 year old packet**

- Feedback from multidisciplinary team including members of the St. Jude Family Advisory Council and Teen Advisory Council
- FAC presents feedback from patients and families highlighting the need to talk about transition as a way to prepare for the future
- Our goal is to normalize transition and knowledge of health care as a developmentally appropriate task for **all 16 year olds** regardless of treatment status





16 Year Old Packet

- Mailed out to all patients the month they turn 16
- Currently in English and Spanish
- Congratulations letter to the patient on turning 16 and information on how this will impact their care decisions in the future
- Letter to the parents outlining plans for preparing for the transition to adult care at 18
- Transition Planning Checklist
- Do You Know reviewing issues related to Age of Majority




Adaptation of the Transition Planning Checklist to be used across the institution






Accessibility to the Packet

- Social Work
- Patient Registration
- Electronically
- Plans to have it linked through the Patient Portal



18 year old packet


- A packet containing information on Age of Majority, Advanced Directives and Insurance
- Mailed or given to each patient when they turn 17.5 in preparation for their 18 year old visit
- Continuation of the information they received at age 16
- Conservatorship and Surrogate Decision Maker information is discussed when appropriate




Acknowledgements

- Hematology Social Workers

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Katie Witsoe and FAC Members
Evidence Based Practice
Fellowship and St. Jude Select



St. Jude Educational Material

- Available for download at www.stjude.org
- Free!!





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